



**WCSD Parent
University**



Program Evaluation 2022-2023 School Year

Helping families to build upon skills, knowledge, and support systems to advocate for their students' success

ACKNOWLEDGMENTS

Parent University is a program of Washoe County School District's Department of Family-School Partnerships. Parent University is planned and implemented by Department staff. Parent University is also supported with the help of numerous individuals and community organizations working in partnership for students and their families.

Arts for ALL Nevada
Children's Cabinet
Department of Child & Family Services
Department of Counseling Services
Department of Curriculum & Instruction
Department of English Language Learners & World Languages
Department of Multi-Tiered System of Supports (MTSS)
and Social Emotional Learning (SEL)
Nevada PEP
Nevada Positive Behavioral Interventions and Supports (PBIS)
Northern Nevada Math Club (NNV Math)
Technical Assistance Center
Office of Student Services
Sierra Nevada Journeys
Signature Academies and Career Technical Education (CTE)
Truckee Meadows Community College (TMCC)
University of Nevada, Reno (UNR) - Office of the Provost
Washoe County Library System





“...it was fun working together with my child and seeing him smile.”

-Participant, Family Art Week

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EXECUTIVE SUMMARY

PARENT UNIVERSITY

Located in Northern Nevada, Washoe County School District (WCSD), is the second largest district in the state. In the 2022-23 school year, district enrollment was 61,171 across 121 schools.¹

Parent University, a program of the Department of Family-School Partnerships, engages WCSD families to assist in navigating academic systems and supporting connections between learning at home and school.

Since its inception in 2011, Parent University has adapted to meet the needs, interests, and preferences of families and strives to bring information and resources to where they are needed most. Parent University partners with schools, other departments, and community organizations to bring high-quality information and resources to families across the district.

ABOUT THIS REPORT

This report provides a summary of 1) program reach and progress toward stated goals, 2) participant perspectives as provided through surveys, and 3) new developments in engaging with partners and families for the 2022-23 school year. Sources for this report include:

- Program and workshop records kept by Parent University staff
- Information from "BIG" (a database connecting Parent University attendees to student information)
- Peer-reviewed literature
- Data from publicly available sources
- Previous evaluation reports
- Photos (provided by Parent University staff)
- Social media statistics from Parent University

¹ <http://nevadareportcard.nv.gov/DI/nv/washoe/2023>

- 1,602 survey responses, representing 28% of all Parent University participants
 - 1305 were completed in English
 - 297 were completed in Spanish

Microsoft Excel was used for data compilation and analysis.

KEY FINDINGS

- Parent University held more than 150 workshops ranging in topic at 51 schools across Washoe County. The strongest representation was from households in the 89434, 89502, 89436, 89431, and 89509 zip codes.
- This year, Parent University lost the Teacher on Special Assignment Position that had previously coordinated the Literacy Club Cohorts and academic workshops (e.g., math, science, literacy). This loss greatly impacted the number of academic offerings available to Parent University families and reduced the ability to build teachers' capacity to engage families. Despite this loss, Parent University well-exceeded its participation goals during the program year as Parent University staff partnered with new community programs. The increased reach - beyond the planned goals - can be attributed to an additional strategy and focus toward leveraging partnerships through aligned events and activities.
- Programs reached families that often face barriers to traditional engagement by schools. Nearly all - 90% of the students whose parents attended Parent University - qualified for Free or Reduced Lunch (FRL). Further, 77% of participants identified as English Language Learners (EL) and 71% as having Individualized Education Plans (IEP).
- Families reported high satisfaction with Parent University workshops. In open-ended responses, participants noted:
 - how the format and presentation of sessions were engaging and accessible for children and parents,
 - the fun activities, the information and resources provided for parents,
 - the family involvement and interaction of the activities,
 - and that the workshops were educational for children.

Nearly all - 91% of survey respondents - reported they would recommend the workshop they attended to another family.

- Participants reported significant increases in their levels of knowledge, skills, confidence, and awareness related to the session topics after attending Parent University workshops.
- For future years, families are interested in more topics
 - related to STEM; arts, crafts, and music;
 - parenting support;
 - social-emotional learning;
 - reading and writing;
 - and academic/graduation support and college preparation.
- Families also had recommendations for improving general logistics involved with workshops, increasing the number and variety of activities and events offered, increasing the space available for activities, and improving communication with families on upcoming events.

2022-23 program highlights in this report include:

1) **Family Math Night Events** hosted across nine Washoe County schools. These events resulted from a new partnership Parent University staff developed with Northern Nevada Math Club, Inc.

2) **Family Art Week** hosted in collaboration with Moss Elementary School. 340 family art kits were distributed to families for this event and over 300 were returned for display in the school cafeteria.

3) **College Fair** was hosted in partnership with WCSD, TMCC, and UNR. Over 1,800 students and family members participated and had the opportunity to meet with representatives from local and out-of-state universities and colleges.

EVALUATION REPORT

INTRODUCTION

Parent University's mission is to **help families build upon skills, knowledge and support systems to advocate for student success**. Parent University engages WCSD families to assist in navigating academic systems and supporting connections between learning at home and school. Parent University partners with schools, other departments, and community organizations to bring high-quality information and resources across the district to support students and their families.

Parent University listens to and recognizes the challenges of WCSD students and families. Partnerships and programming are strategically developed to respond to students' and families' challenges in alignment with WCSD' strategic plan for supporting student achievement.

CHALLENGES FOR WCSD STUDENTS & FAMILIES

While school average daily attendance rates rose in 2021-22 post-pandemic, they declined again in the 2022-23 academic year. Further, attendance rates are still below pre-pandemic levels for many Washoe County students.² While students identifying as Asian or White have attendance levels at or near those of pre-pandemic levels, students identifying as American Indian or Alaska Native, Hispanic, Black, Pacific Islander, or Two or More Races all continue to have attendance levels lower than pre-pandemic levels. Further, students identifying with these racial and ethnic categories have lower attendance rates than those of their Asian and White peers. These trends are also seen among English Language Learners (EL), students with Individualized Education Plans (IEP) and students who receive Free and Reduced Lunch (FRL).

² <http://nevadareportcard.nv.gov/DI/nv/washoe/2023>

Washoe County School District Average Daily Attendance 2019-2023

Year	All Students	Am In/AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
2019-2020	>95	94.1	>95	94.9	94.1	>95	93.9	>95	94	94.5	94.3
2020-2021	89.3	84.9	93.4	86.5	83.9	92	83.7	90.5	87.5	85.8	86.6
2021-2022	93.4	91.7	>95	92.4	91.2	94.4	90.6	93.8	92.2	92.0	91.8
2022-2023	92.6	90.2	>95	91.4	90.7	93.8	89.6	92.8	91.6	91.3	91.1

In addition, some Washoe County students also struggle academically and do not graduate. Washoe County students have English Language Arts (ELA) proficiency levels of 43-46% across the district and Math proficiency levels of 22-40%. Accordingly, less than 85% of district students graduate from high school.

Family engagement is one way schools can partner to both help address equitable needs for students and to help students reach their potential. In nearly 50 years of research, the importance of parent and family engagement in student achievement has been demonstrated and upheld. Published studies provide evidence that family engagement is an important component for addressing student challenges related to attendance and academic achievement.

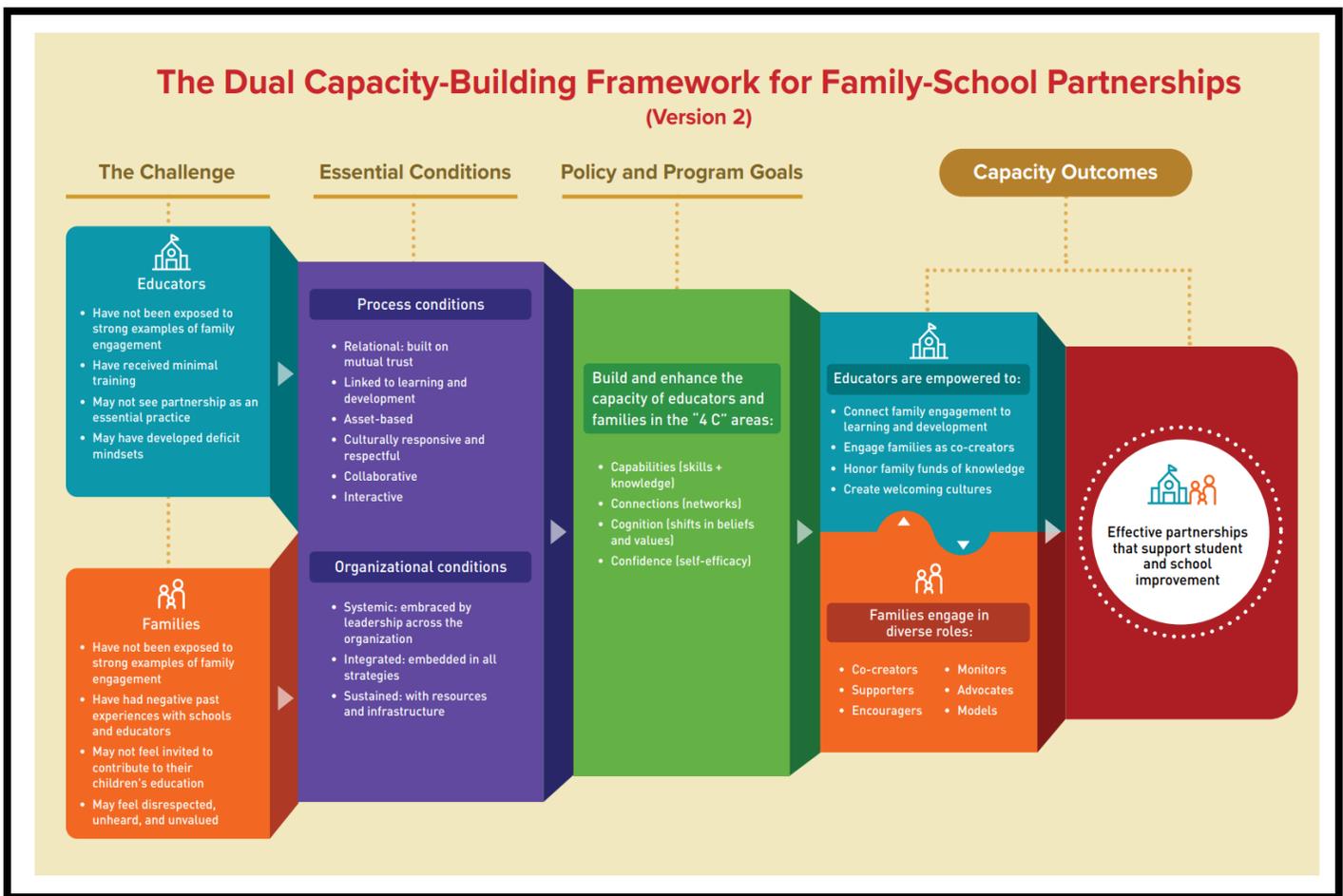
For over 10 years, Parent University has been a key community partner in Washoe County working to nurture trust among the family, school, and community. The program staff accomplish this through programming and communication with families to assist families in navigating academic systems and strengthening connections between learning at home and school.

Family Engagement is Related to Improved Attendance and Student Achievement. In a review of 51 studies, scholars at the Southwest Education Development Laboratory (SEDL) found that students with involved parents—regardless of income or background—were more likely to have better attendance, earn higher grades, and have higher test scores. They were also more likely to graduate and go on to post-secondary school (Dervarics & O'Brien, 2011). Family engagement practices have also been shown to be specifically associated with improved school attendance

for English Language Learner (EL) students in minority EL classrooms (Premo, Pilarz, & Lin, 2023).

Parent University uses the **Dual Capacity-Building Framework** (Mapp & Kuttner, 2016) as a framework for family engagement. This research-backed approach builds capacity not only of families, but also of schools. This framework has been used to enhance the impact of Parent University, as staff work to develop the process conditions toward outcomes of effective partnerships that support student and school improvement. These process conditions are “relational: built on mutual trust, linked to learning and development, asset based, culturally responsive and respectful, collaborative, and interactive. The organizational conditions are systemic: embraced by leadership across the organization, integrated, and sustained with resources and infrastructure” (Mapp & Kuttner, 2016).

DUAL CAPACITY-BUILDING FRAMEWORK (MAPP & KUTTNER, 2016)



ALIGNMENT WITH WCSD STRATEGIC PLAN

WCSD creates district-wide strategic plans that incorporate the diverse voices of the district and community to clarify goals for student achievement and the strategies for reaching these goals. The 2023-2026 WCSD Strategic Plan³ includes five goals:

1. Strong Start for Every Child	<i>“Every Student, through Grade 3, will experience equitable learning opportunities for success in developmentally appropriate environments.”</i>
2. Student Voice & Advocacy	<i>“Every student will have ongoing opportunities to take ownership of their education journey.”</i>
3. Safety & Belonging	<i>“Every student will be welcomed, included and valued within a safe and supportive school environment.”</i>
4. Academic Growth & Achievement	<i>“Every student will have access to challenging academic programs, meet or exceed standards and achieve at least one year's academic growth annually.”</i>
5. Empowering All Learners for their Future	<i>“Every student will graduate with the skills necessary to thrive in a diverse and rapidly evolving world.”</i>

The strategic plan further outlines the building blocks needed to achieve these goals. Among these building blocks is **“Strong Partnerships Among Families, Community & School”** which is defined as **“Trust among the family, school and community is nurtured through shared responsibility for student success; proactive and respectful teaming with families; and sustained relationships with the community.”**

Parent University's programming is aligned with the WCSD Strategic Plan as the organization's partnerships and workshops are designed to support one or more of the goals identified in the strategic plan. A full list of workshops offered along with the WCSD Strategic Plan Goals that each workshop addresses can be found in the [Appendix](#).

³ <https://www.washoeschools.net/strategicplan>

PROGRAMMING OFFERED

Parent University planned 154 workshops over the 2022-23 school year. Programming for families was intentionally focused on supporting family needs, interests, and preferences. Workshops covered a wide range of topics, and this year were nearly all held in person, in settings like school classrooms and community locations. Eight sessions were also held online (4 sessions of Help Your Child Focus on Learning, 3 sessions of TMCC High School Parent Information Night, and 1 session of Transition to Kindergarten).

Most learning sessions were offered as one-time events. Two literacy-focused workshop series, Family Literacy Club and Family Literacy Night, engaged families over a longer period for multiple sessions.

Parent University also curated and shared important information using social media platforms, including Facebook, Instagram, and Twitter. Data suggests that these activities reach families; as an example, the Parent University Facebook page had 1,944 visits and 1,303 followers during the school year (August 2022 – August 2023 Parent University Social Media Report).

Programs that reached the most participants in 2022-23 included:

	Families of Students Identified in IC ⁴⁵	Total # of Participants at the Event ⁶
College Fair	609	1,841
Passport to High School Success	371	575
Middle and High School Parent and Family Informational Nights	323	426
Art Activities Kit for Families	285	353
Family Science/STEM Night	248	416
Math Night	240	394

⁴ IC = Infinite Campus. Infinite Campus is the WCSD Student Information System (SIS).

⁵ Data from BIG Report

⁶ Data from workshop sign-in sheets

A full list of offerings can be found in the [Appendix](#).

[Program Highlights](#) at the end of this report highlight a few specific programs provided in 2022-23.

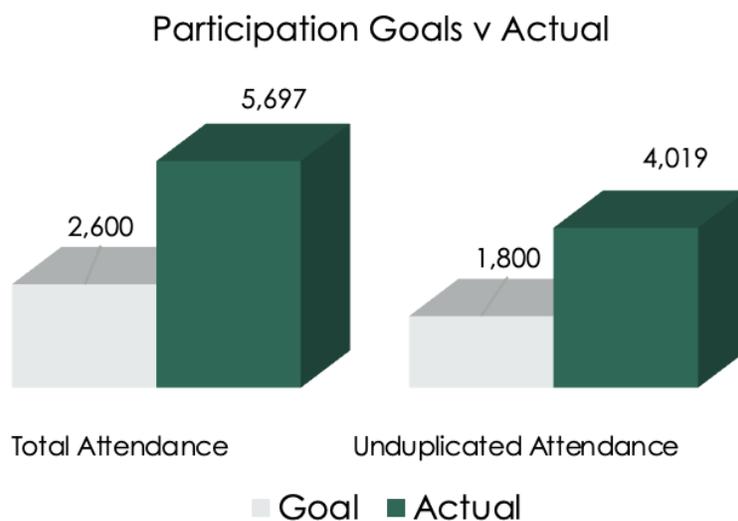


PROGRAM REACH

Each year, Parent University sets goals for participation. These goals are grounded in program values, funding available, and other factors such as program staffing and partnerships. Moving into the program year, Parent University had faced a smaller budget and fewer staff than the year before. Strong participation numbers attributed in part to a strategic shift within the Department. With a lower annual budget and fewer staff, the program worked more closely to partners, leveraging relationships to co-sponsor activities.

OVERALL PARTICIPATION

To understand Parent University's reach and impact within the community, it is important to know both how many individuals are present at workshops and how many unique individuals are served with Parent University programming. **Total attendance** in Parent University is defined as the total number of adult family members (e.g., parents, guardians) counted in attendance across all Parent University workshops over the academic year. Many parents attend multiple workshops each year. As such, **unduplicated attendance** is the unique number of adult family members who participated in at least one Parent University workshop. In the 2022-23 school year, actual program participation was over double that of participation goals for both total attendance and the number of individuals served (unduplicated attendance).



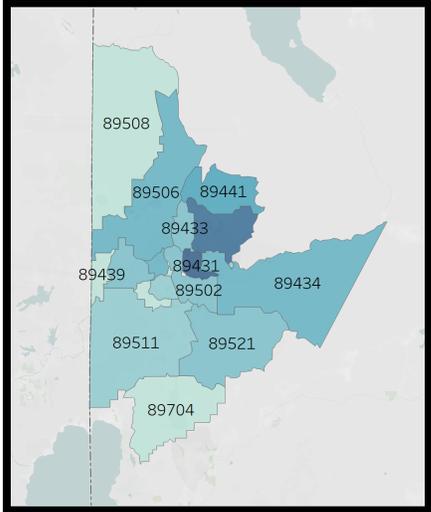
According to the “22-23 Parent University Student Count and Siblings” report, **5,812 total Washoe County students** were connected to the households impacted through Parent University programming.

PARTICIPATION BY SCHOOL AND PLACE

According to the “Parent University Class List from BIG Report,” 154 workshops were held at **51 schools** across Washoe County. The most sessions were held at **Hall Elementary School (13 sessions), Hug High School (10 sessions), Anderson Elementary School (8 sessions), and Wooster High School (8 sessions).**

Where families live has an important impact on life outcomes. Washoe County’s Community Health Assessment has prioritized several areas defined by zip codes where residents are disproportionately burdened with adverse health outcomes. A large proportion of Parent University participants live in zip codes where health inequities are seen. This is due to focused efforts of the program to reach families where needs are highest and is an indication of the program’s reach into communities that may need Parent University most.

Data from Parent University Surveys shows the greatest participation within zip codes 89434 and 89502, followed by 89436, 89431, and 89509.

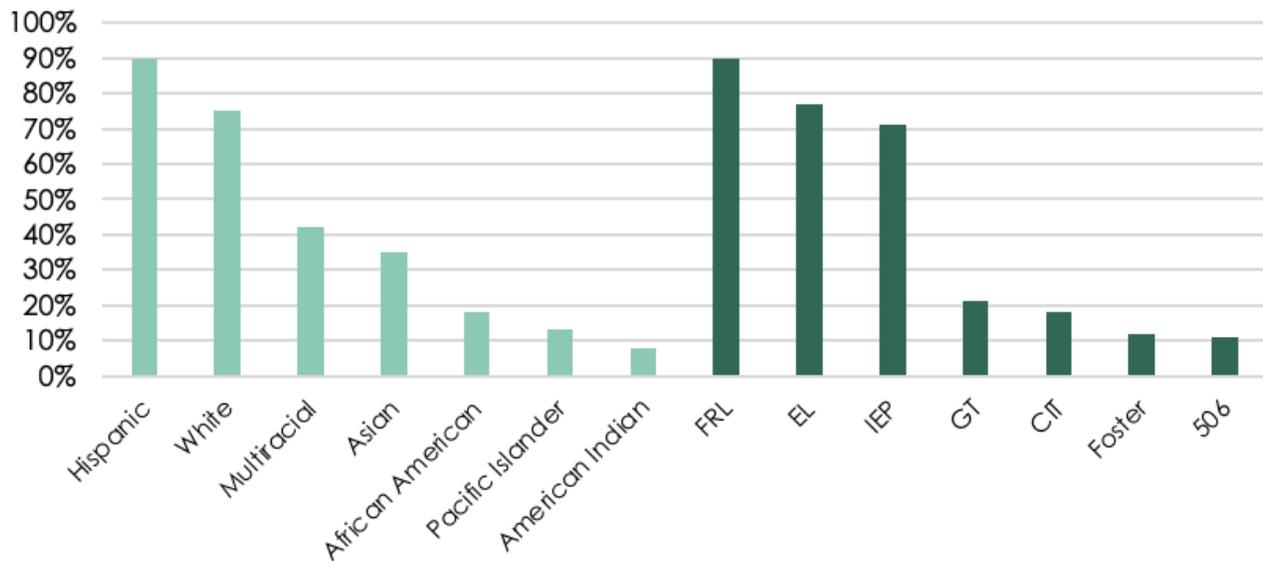


Zip Code	# of Participants
89434	204
89502	195
89436	157
89431	141
89509	134

CHARACTERISTICS OF PARTICIPATING FAMILIES

Parent University staff work to reach families that have historically been marginalized or minoritized, as they face barriers within school systems. This year, Parent University aimed for at least 60% of program participants to be from historically marginalized populations, including families from special populations. Through intentional outreach, they exceeded their goals and increased their reach to historically marginalized populations from prior years. According to the BIG Report, programs reached a diverse racial and ethnic population and 90% of the students who attended Parent University qualified for Free or Reduced Lunch (FRL). Further, 77% of participants identified as English Language Learners (EL) and 71% as having Individualized Education Plans (IEP). Over 10% of attendees participated in one or more of the following programs, as well: Gifted and Talented (GT), Children in Transition (CIT), Children in Foster Care (Foster), and Indian Education Programs (506).

Race/Ethnicity and Special Populations



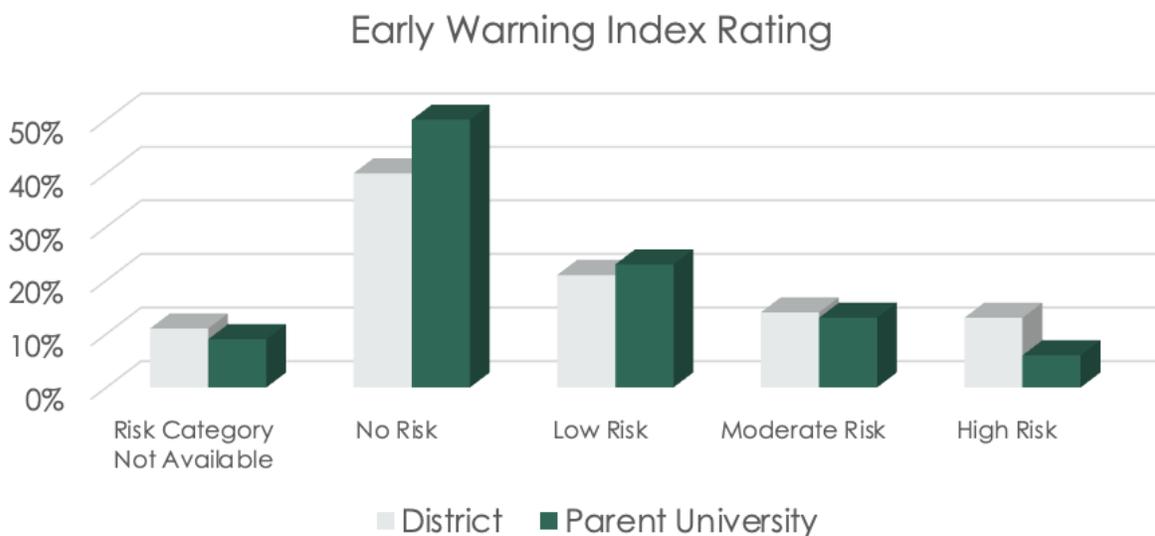
Grade Level

Families with students from pre-K to high school attended workshops. According to the BIG Report, families with students between Kindergarten and Fifth Grade were the most likely to attend Parent University Workshops.

Early Warning Index (EWI)

WSCD uses data to identify students who have factors associated with being off track for on-time high school graduation. By identifying these students earlier through the early warning index, interventions and supports can be focused to address issues before they are problems.

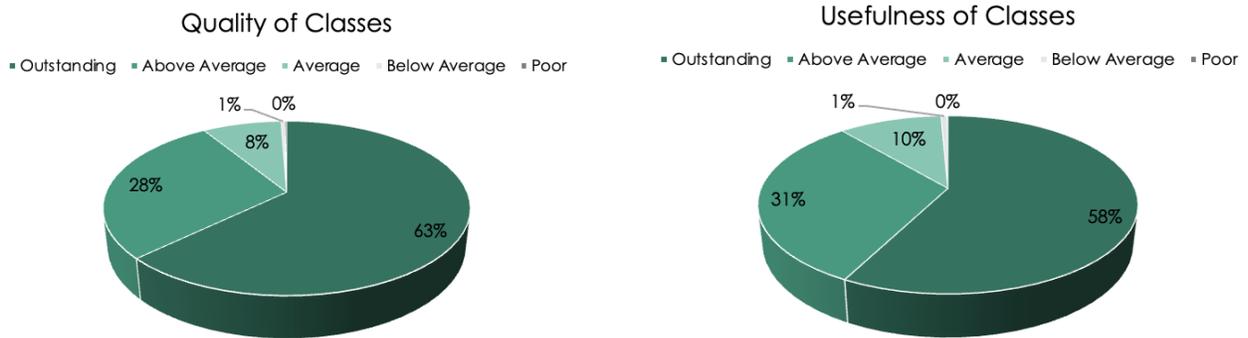
According to the BIG Report, among Parent University participants, 42% had some or more risk as monitored by this system. While this is slightly lower than the 48% of district students with at least some risk, this demonstrates Parent University is equitably reaching families who may benefit from additional resources and connections to services.



PARTICIPANT SATISFACTION

QUALITY AND USEFULNESS

Families who completed surveys reported Parent University sessions to be of high quality and usefulness:

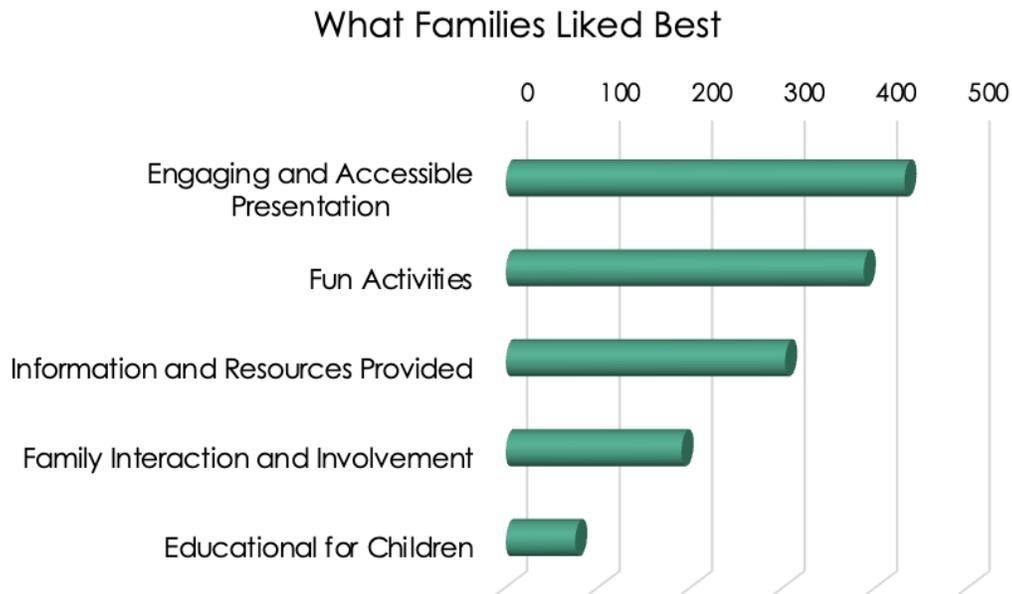


These satisfaction levels are similar to those from previous years:

	2020-2021	2021-2022	2022-2023
Outstanding or Above Average Quality	89%	93%	91%
Outstanding or Above Average Usefulness	91%	93%	89%
Would recommend the session to another parent or family	n/a	94%	91%

WHAT FAMILIES LIKED BEST

When asked what they liked best about the workshops, survey respondents shared comments that primarily fell within five main themes:



They commented on how the **format and presentation of workshops were engaging and accessible** for children and parents. They noted that sessions were well organized with friendly and helpful facilitators and some noted their appreciation for workshops offered in both English and Spanish. They liked best:

“that they explain everything to us in our own language”

“good organization”

“how professional everyone was”

“it was very hands on”

Many respondents also commented on how **fun the activities** within the workshops were. They liked best:

“how much fun the kids had learning new thing”

“the fun games”

And some identified specific fun activities they liked best such as **“the tower”** at the Family STEM Night, **“the zombie station”** at Math Night and the **“scavenger hunt”** at the Field Trip to the Library.

Parents and guardians also especially liked **the information and resources provided for parents** at workshops. In example:

“learning how to change behavior with praise”

~Building Cooperative Behavior Parent Participant

“I enjoyed learning about online resources”

~Field Trip to the Library Parent Participant

“So much information!”

~Future Knight Night Parent Participant

Many liked best the **family involvement and interaction** of workshops. They appreciated the opportunities for parents/guardians and children to work and learn together.

“spending time with my child at her school”

“the parent/kid team efforts and fun shared”

Finally, some participants most liked best that the **activities were educational** or something specific that the student learned:

“improving child's math ability”

“the information that helps with reading comprehension.”

PROGRAM IMPACTS

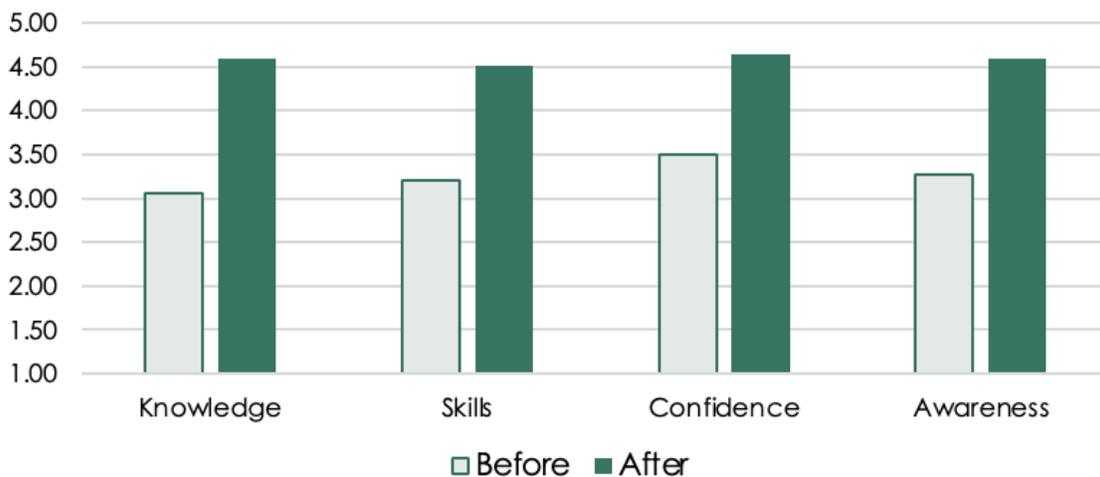
INCREASED KNOWLEDGE, SKILLS, CONFIDENCE, AND AWARENESS

Participants reported their levels of knowledge, skills, confidence, and awareness related to the session topic on a scale between 1 and 5 before and after attending the session.

“Confidence” specifically related to parents’ confidence to positively impact their child’s education and help them reach their goals. “Awareness” referred to parents’ awareness of resources (at school or in the community) available to support their child’s learning and achievement.

Average increases were reported across all four domains with the greatest increases seen in knowledge, followed by skills, awareness, and confidence. Increases in all domains were statistically significant.⁷

Average Levels of Knowledge, Skills, Confidence, and Awareness Before and After Classes



⁷ at $p < .001$ as measured by one-tailed, paired t-tests

LEARNING FROM FAMILIES

TOPICS FOR FUTURE PARENT UNIVERSITY PROGRAMMING

Through surveys, families were asked to indicate topics about which they would like to learn more from Parent University. Similar to last year, science, technology, engineering, and math topics (STEM) were noted most frequently. Families were also interested in more topics related to arts, crafts, and music; parenting support; social-emotional learning; reading and writing; and academic/graduation support and college preparation.

2022-2023 Requested Topics	2021-2022 Requested Topics
<ul style="list-style-type: none">• STEM Topics• Arts, Crafts, and Music• Parenting Support• Social-Emotional Learning• Reading and Writing• Academic/Graduation Support and College Preparation	<ul style="list-style-type: none">• STEM Topics• Parent Enrichment• Social-Emotional Learning• How to Help Students at Home• Navigating School Systems• Art and Music• Reading, Writing, and English Language Arts• Career Topics• Engaging or Motivating Students• Physical Health Topics

“More painting & crafts”

“Bullying and fights in schools”

“STEM, robotics, creative math, values, critical thinking.”

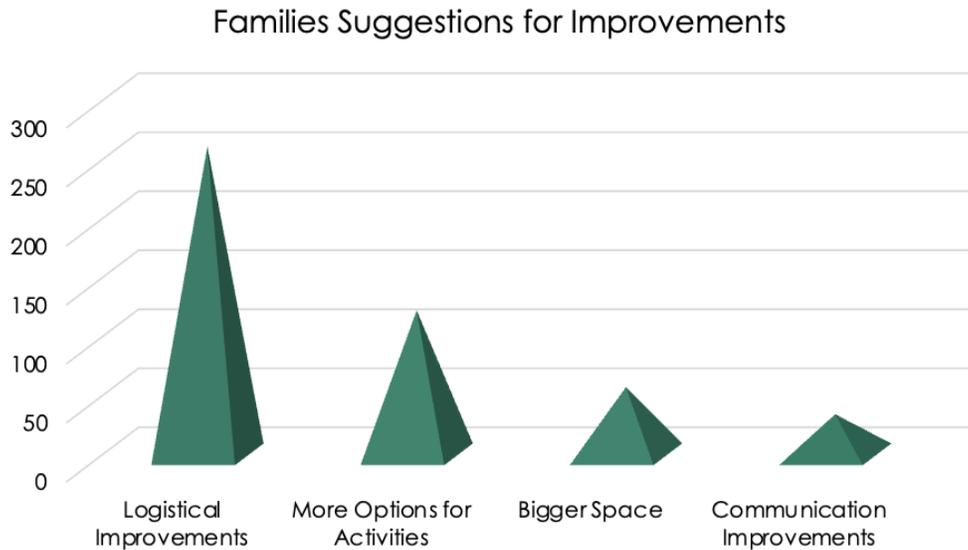
“Reading in a meaningful way with children of varying ages.”

“How to help parents and give us tools to be able to educate our children and be able to have control over how they should use the phones or computers.”

“About the grades and credits needed to graduate.”

SUGGESTIONS FOR IMPROVEMENT

This year, families also shared their suggestions for improvement for Parent University activities for future years. Four main themes were identified across families' comments:



The majority of comments were related to the **general logistics involved with workshops** such as longer or shorter sessions, changing the start times so more parents can attend, offering snacks, providing instructions in both English and Spanish, clarification of instructions, improved organization, more volunteers/instructors to assist children, offering remote/Zoom options, etc. In example, some families suggested:

“Better explanation for what to do”

“Some stations had long lines, more volunteers”

“Maybe instructions could be printed out instead of online”

“Maybe snacks or an option to buy snacks.”

The next most common suggestions related to either having **more activities or more options for the activities**, such as:

“More variety for age level”

“More activities targeted for smaller (K or PreK)”

“More games”

“More advanced puzzles”

“More events”

However, one respondent noted that having many options felt overwhelming:

“Less diversities of supplies, and more focused on the lesson. (Available options were a little overwhelming)”

Some families noted that the workshops felt crowded and specifically commented on the need for **more space**. They noted the need for more tables and chairs, for more space in the rooms for families to complete the activities and more parking.

“Need more space to move around”

“More space & parking”

“Way too small a venue.”

Finally, families also requested **improved communication** regarding upcoming activities in future years:

“Improve advertising so that more people attend.”

“More details of what to expect prior to the event.”



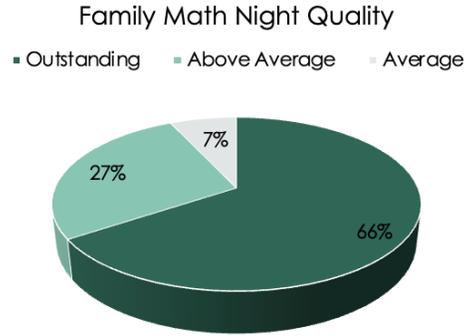
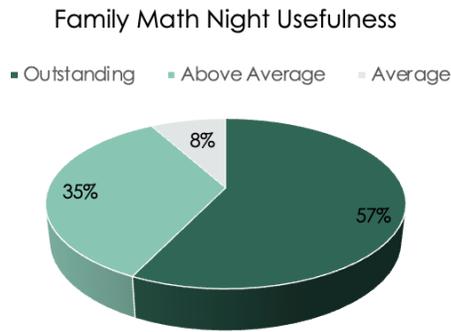
PROGRAM HIGHLIGHTS

FAMILY MATH NIGHTS

This year Parent University staff established a new partnership with Northern Nevada Math Club, Inc. (NNVMath) to host Family Math Night Events at various school sites across the district. Family Math Night is an opportunity for families and students to come together and enjoy fun activities that develop students' math, logic and problem-solving skills. During Family Math Nights, volunteers and NNVMath staff host interactive learning stations and guide families at each station in creative ways. Nine (9) Family Math Nights were held with a total of 394 participants.

School	Total Attendance
Poulakidas ES	94
Moss ES	68
Mt. Rose	64
Corbett ES	63
Lemelson ES	29
Hunter Lake ES	24
Palmer ES	22
Coral Academy North ES	19
Greenbrae ES	11

Participants reported high satisfaction with Family Math Nights with 92% and 93% of participants reporting the session to have “outstanding” or “above average” usefulness and quality, respectively. No participants reported “below average” or “poor” usefulness or quality of the sessions. Ninety percent (90%) of survey respondents would recommend Family Math Night to another parent or family.



On surveys, participants shared how much they liked the variety of fun, interactive games and activities at Family Math Night stations that helped their children to learn math:

“Que mi hijo se divirtió y que aparte aprendió que las matemáticas también pueden ser divertidas...That my child had fun and also learned that math can be fun.”

“Variety of activities that involve problem solving.”

The facilitators were also called out as some of the best things about the event:

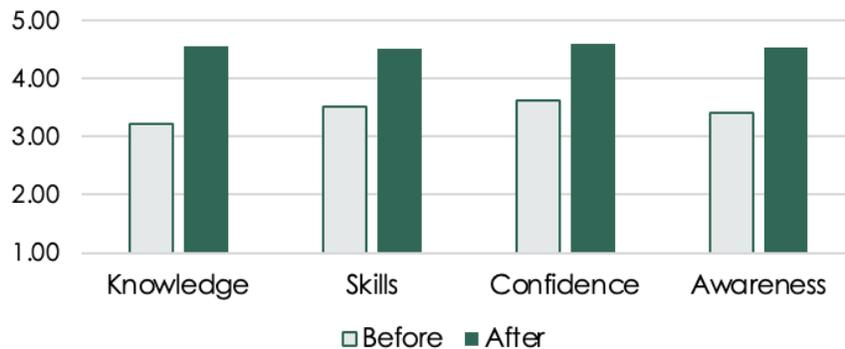
“How nice the staff was.”

“Volunteers were really engaging.”

“Helpers were amazing.”

Participants also reported increases in levels of knowledge, skills, confidence, and awareness related to material presented in Family Math Night Sessions. The largest increases were seen in knowledge, followed by awareness of resources available to support their children's learning and achievement, skills related to the workshop, and confidence to positively impact their children's education and help them reach their goals.

Average Levels of Knowledge, Skills, Confidence, and Awareness Before and After Family Math Night



FAMILY ART WEEK

One well-documented way to promote the mental health of children and adults is through participation in creative activities such as art.⁸ Across human history, participation in creative expression (e.g, dance, painting) has been used in the promotion of health and healing. In more recent decades, art therapy has been demonstrated to help manage stress and “heal emotional traumas, enhance awareness of oneself and others, establish self-reflection capacity, reduce mental manifestations and transform behaviours and way of thinking” (Shukla et al., 2022, p. 4).

This year, Parent University staff embarked on expanding programming that supports families’ and children’s mental health. Parent University staff partnered with Moss Elementary to hold a school-wide Family Art Week the last week of June 2022. The Family Art Week provided the opportunity for families to have fun, connect, and nurture family relationships. Three hundred and forty (340) Art Kits were distributed among Pre-K – 5th grade students.

⁸ Role of Art Therapy in the Promotion of Mental Health: A Critical Review
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9472646/>

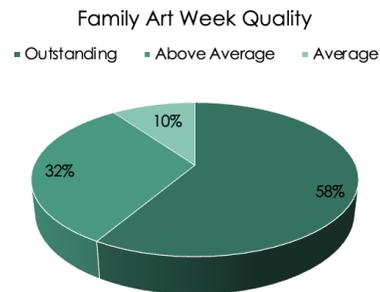
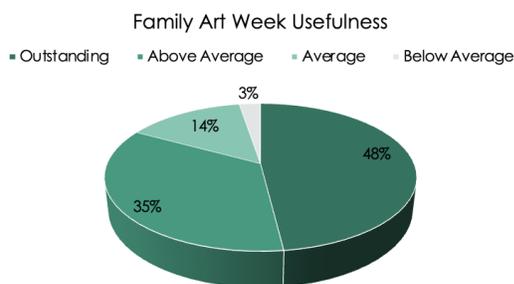
The Art Kits contained:

- a link to access ten different art videos that modeled step-by-step how to complete each art activity.
- Art supplies to complete the ten different activities modeled in the videos.

Over 300 projects were returned to the school and displayed in the cafeteria.



Of the 152 surveys returned from participating families, 94% would recommend this activity to other families. Eighty-three percent (83%) and 90% of respondents rated the usefulness and quality of the activity as outstanding or above average, respectively.



Survey respondents especially liked that all of the materials were provided for them to complete the art projects at home, that they had a choice in which project to complete, that the activities provided opportunities for parents and children to spend time and create something together, and that the activities provided opportunities for children to be creative.

Families stated they liked best...

“the parent/kid team's efforts and fun shared.”

“being able to do something together as a family.”

“that it engages the child's creative side and they got to choose which one they wanted to do.”

“that my child got to choose which project to make and supplies were given.”

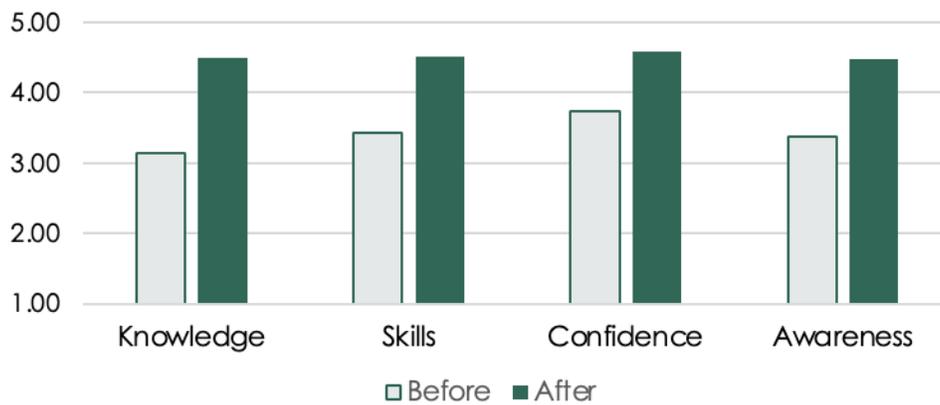
“that all the things were provided which made it easy.”

“that the videos were easy to follow, all supplies were given to student, and the variety of projects to choose from.”



Survey respondents reported significant increases in knowledge, skills/abilities, confidence to positively impact their child's education and help them reach their goals, and awareness of resources (at school or in the community) available to support their child's learning and achievement after participating in the activity:

**Average Levels of Knowledge, Skills,
Confidence, and Awareness Before and
After Family Art Week**



COLLEGE FAIR

This year, Parent University collaborated with WCSD School Counseling, TMCC, and UNR to host the Western Association for College Admission Counseling (WACAC) College Fair at Reno-Sparks Convention Center on Sunday, October 23, 2023 from 12pm-4pm. The college fair provides students and families with the opportunity to learn more about college entrance requirements, available programs and courses of study, student housing, financial assistance, and important deadlines for applications. The college fair is an excellent opportunity for students and families to meet with representatives from local and out-of-state universities and colleges as representatives from over 70 institutions attend the event.⁹ Prior to the event, families can register for a barcode to use throughout the event to be scanned by colleges they are interested in. The day after the college fair, families receive a report of information about each college that scanned their barcode, and are also connected with each college to receive additional information directly from the institution. College Fair was considered

⁹ <https://www.wacac.org/college-fairs/wacac-fairs/>

a great success this year as 1,841 students and family members attended the event. Of the 1,841 participants, 609 WCSD students were identified in the WCSD Student Identification System: Infinite Campus.

APPENDIX

LISTING OF PROGRAM OFFERINGS AND ALIGNMENT WITH WCSD STRATEGIC PLAN GOALS

Strand	Workshop Name	# of Workshops Offered	WCSD Strategic Plan Goal #				
			1	2	3	4	5
College & Career	College Fair	1					x
	FAFSA Night	1					x
	Nevada Promise Scholarship - Free College Tuition in NV: Making Dreams a Reality	1					x
	TMCC Day on the Hill	1					x
Literacy	Creative Writing	1				x	
	Family Library Trip - Turn a trip to the library into a special Family Event	1				x	
	Family Literacy Club	11				x	
	Family Literacy Night	4				x	
	Field Trip to The Library	6				x	
	Literacy Comes Alive!	1				x	
	Making Learning Fun During School Breaks	1				x	
	Ready for School, Ready for Fun	1				x	
	Turn off Tech	1				x	
Math	Math Night	8				x	
	Math Night: Online Tools and Resources	1				x	
Mental Health	Art Activities Kit for Families	15			x		
	Art and Literacy	2			x		
	Clay Caricatures	3			x		
	Community Conversation	1			x		
	Community Conversation: Raising Healthy Children	1			x		
	Developmental Growth During the Middle School Years	4			x		
	Drawing Nevada's Birds	1			x		
	Enhancing your relationships	1			x		
	Indieflix - Angst	2			x		
	Indieflix - Like	1			x		

	Paint Your Own Masterpiece	3		x		
	Pop Art Family Collage	2		x		
	Sculpt and Paint	1		x		
	Super Parents Supervise: Screen Time, Social Media and Safety	7		x		
Navigating Systems	Family Informational Night	7	x			
	Future Knight Night	1	x			
	High School 101 for Freshmen Families	3	x			
	Infinite Campus Parent Portal	13	x			
	Kindergarten Kick-Off	3	x			
	Navigating Senior Year	1	x			
	Newcomer Family Workshop	1	x			
	Passport to High School Success	4	x			
	Preparing for High School - What Families Should Know	1	x			
	TMCC High School Information Night	1	x			
Science	Family Science Night	16			x	
	Family STEM Night	1			x	
	Family STEM Night K-8 with your teen.	1			x	
	Ready Jet Go! Space Exploration	1			x	
Specialized Topics	Building Cooperative Behavior	4			x	
	Community Resources for Parents/Guardians of Children with Disabilities.	1			x	
	ED Plan Family Night	1			x	
	Help Your Child Focus On Learning	5			x	
	Routines and Transitions	1			x	
	Executive Functioning	4			x	
	Grand Total	154				

Source: Parent University Class List from BIG Report

Goal #1 = Strong Start for Every Child; **Goal #2** = Student Voice & Advocacy; **Goal #3** = Safety & Belonging; **Goal #4** = Academic Growth & Achievement; **Goal #5** = Empowering All Learners for their Future

Contact Information

For more information about Parent University and other Washoe County School District Family Engagement Programs, contact:

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